**BioLiving Earth**

**Mrs. Morris**

**Course Syllabus**

**Virtual Office Hours:** Mon 1:25-2:20, Tues/Thurs 7:30-8:15  **Email:** karen\_morris@chino.k12.ca.us

**Description of course:**  Biology is designed to meet diploma requirements for the students’ science obligation upon graduation. Students will gain insight and understanding of life by examining and exploring the science concepts as set forth in the Next Generation Science Standards which consist of Performance Expectations, Disciplinary Core Ideas, Cross Cutting Concepts and Science and Engineering Practices.

**Topics covered**:

* Instructional Segment 0 - Experimental Design and Science Process Skills
* Instructional Segment 1- Ecosystems: Interactions and Energy
* Instructional Segment 2 - Structure, Function and Growth (from cells to organisms)
* Instructional Segment 3 – History of Earth’s Atmosphere: Photosynthesis and Respiration
* Instructional Segment 4 – Evidence of Evolution
* Instructional Segment 5 – Inheritance of Traits
* Instructional Segment 6 – Ecosystem Stability and the Response to Climate Change

**Materials:** 3-ring binder (specifically for my class, pencil, pen, colored pencils or markers, 3x5 cards and a ruler.

**Classroom Website:** Google Classroom

You may use our Google Classroom to get the syllabus, PowerPoints, lab directions, handouts, assignments, due dates, announcements, etc.

**Class Rules:** Your purpose for being in school is to learn. Any behavior that disrupts the learning process for you or your classmates will not be tolerated. The following behavior rules will be followed:

* 1. Login to our online classroom ON YOUR ASSIGNED DAY! You will have something due everyday you are in my classroom!
	2. Always cooperate and respect the right of others.
	3. No cheating on tests, quizzes, or assignments. You will get a **zero!**

**This includes copying and pasting from Google and/or copying/duplicating someone else’s work**

* 1. **Distance Learning Class Rules**: see classroom website for complete instructions

**Grading Policy**:

Assignments will be weighted as follows:

* 60% Tests and Quizzes
* 20% Homework (the only late work accepted is for **excused absences** – see below)
* 20% Class work (including in class activities and labs)
* **NOTE: NO LATE WORK WILL BE ACCEPTED EXCEPT FOR EXCUSED ABSENCES OR A PARENT LETTER OF EXPLANATION.**
	+ - 1. Retakes: A Retake is a second chance for you to show your knowledge and understanding of a concept. Each student is allowed two Retakes per semester. However, you must meet the following criteria in order to retake a Test/Quiz. ***Due to the school closure all students will have two retakes available again starting March 30!***
				1. Criteria for Retake

NO missing assignments

Retake MUST be taken within one week of the test unless stated otherwise.

Can only be retaken once

The better grade of the two tests will be accepted and recorded.

Finals are not eligible for retake

**Grading Scale**

90% -100% =A

80% - 89% = B

70% -79% = C

60% - 69% = D

0% -59% = F

**Late Work:**

* 1. You are responsible for making up any work that you missed.
	2. **If you are absent, it is YOUR responsibility to find out what we did while you were gone. Absent work may also be found by looking on our Google classroom. If you have questions contact me via email or during office hours.**
	3. Late work will be accepted under the following conditions:
		+ Each day an assignment is late 10% **of what you earn** will be deducted.
		+ After five days all late assignments are worth 50% **of what you earn.**
		+ All late work is due **by the end of the unit!**

# Student Honesty Pledge

 I hereby pledge, that in all my interactions within this classroom community:

* I will never misrepresent anyone else’s work or ideas as my own.
* I will always turn in individual work that is entirely mine, meaning I have done all work with my own hands and mind.
* Unless specifically assigned a group project, I will never turn in work done “with” someone else. I will not turn in work identical to another’s and say, “we worked together”, nor will I submit work done with or by another individual as my own work.
* I will never allow anyone to misrepresent my work as theirs.
* I understand that an **unexcused** absence for a test or assignment gives a score of zero.
* When taking a test or quiz, I will not communicate in any way with anyone else (written, verbal, signals, etc.) Doing so will result in a 0% on the assignment for both persons involved and an office referral.
* I will give proper citation to other author’s words, ideas, collected information, or creative work, whether obtained from written media, the internet, interview or any other media.
* I will make sure that papers or posters turned in by me constitute my thinking, not a rephrasing (or worse yet, the copying) of another’s work, even if I cite that work.
* I understand that the betrayal of academic honesty may lead to a zero on the assignment, an office referral and/or failure in the course.

I have read and understand the procedures for Mrs. Morris’ science class and have shared them with my parents.

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To ensure that parents/guardians and students are aware of the guidelines and expectations for this class, please sign, date and return this page only with your student. Students receive homework credit for returning this sheet. I appreciate your time and cooperation.

Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please complete the following information:**

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name of phone’s owner: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best way to reach you? (Please circle) Phone Email